Annual Index

The Journal of Special Education
Spring 2004–Winter 2005
Volume 38

ABBOTT, Mary: *See* **GREENWOOD,** Charles R., 95–110.

AL-YAGON, Michal: **MIKULINCER,** Mario: Socioemotional and Academic Adjustment Among Children with Learning Disorders: The Mediational Role of Attachment-Based Factors, 111–123.

BARNETT, David W.; **DALY** III, Edward J.; **JONES,** Kevin M.; **LENTZ,** Jr., F. Edward: Response to Intervention: Empirically Based Special Service Decisions From Single-Case Designs of Increasing and Decreasing Intensity, 66–79.

BILLINGSLEY, Bonnie S.: Special Education Teacher Retention and Attrition: A Critical Analysis of the Research Literature, 39–55.

BILLINGSLEY, Bonnie S.; **MCLESKEY,** James: Critical Issues in Special Education Teacher Supply, 2–4.

BROWNELL, Mary T.: The Center on Personnel Studies in Special Education: Research Issues in Teacher Education, 241.

BROWNELL, Mary T.; **HIRSCH,** Eric; **SEO,** Seonjin: Meeting the Demand for Highly Qualified Special Education Teachers During Severe Shortages: What Should Policymakers Consider?, 56–61.

BROWNELL, Mary T.; **ROSS,** Dorene D.; **COLÓN,** Elayne P.; **MCCALLUM,** Cynthia L.: Critical Features of Special Education Teacher Preparation: A Comparison with General Teacher Education, 242–252.

BULLIS, Michael; **YOVANOFF,** Paul; **HAVEL,** Emily: The Importance of Getting Started Right: Further Examination of the Facility-to-Community Transition of Formerly Incarcerated Youth, 80–94.

CHOUTKA, Claire Maher; **DOLOUGHTY,** Patricia T.; **ZIRKEL,** Perry A.: The "Discrete Trials" of Applied Behavior Analysis for Children with Autism: Outcome-Related Factors in the Case Law, 95–103.

COLÓN, Elayne P.: See **BROWNELL,** Mary T., 242–252.

DALY III, Edward J.: See **BARNETT,** David W., 66–79.

DE LA PAZ, Susan: See **ESPIN,** Christine A., 208–217.

DIPIPI-HOY, Caroline; **JITENDRA,** Asha: A Parent-Delivered Intervention to Teach Purchasing Skills to Young Adults with Disabilities, 144–157.

DOLOUGHTY, Patricia T.: *See* **CHOUTKA,** Claire Maher, 95–103.

ELLIOTT, Stephen N.: *See* **ROACH,** Andrew T., 218–231.

EPSTEIN, Michael H.: *See* **REID,** Robert, 130–143.

ESPIN, Christine A.; **DE LA PAZ,** Susan; **SCIERKA,** Barbara J.; **ROELOFS,** Lisa: The Relationship Between Curriculum-Based Measures in Written Expression and Quality and Completeness of Expository Writing for Middle School Students, 208–217.

FLIPPIN, Susan Saunders: *See* **MCLESKEY,** James, 5–21; *See* **TYLER,** Naomi C., 22–38.

GIVNER, Christine C.: *See* **LANE,** Kathleen L., 104–110; 174–186.

GLASNAPP, Douglas: *See* **YANG,** Xiangdong, 194–207.

GLUTTING, Joseph J.: *See* **OH,** Hyeon-Joo, 159–173.

GONZALEZ, Jorge E.: *See* **REID,** Robert, 130–143.

HAVEL, Emily: *See* **BULLIS,** Michael, 80–94.

HIRSCH, Eric: *See* **BROWNELL,** Mary T., 56–61.

JITENDRA, Asha: *See* **DIPIPI-HOY,** Caroline, 144–157.

JONES, Kevin M.: *See* **BARNETT,** David W., 66–79.

LANE, Kathleen L.; **GIVNER,** Christine C.; **PIERSON,** Melinda R.: Teacher Expectations of Student Behavior: Social Skills Necessary for Success in Elementary School Classrooms, 104–110.

LANE, Kathleen Lynne; **PIERSON,** Melinda R.; **GIVNER,** Christine C.: Secondary Teachers' Views on Social Competence: Skills Essential for Success, 174–186.

LAZARUS, Sheryl S.: *See* **THURLOW,** Martha L., 232–240.

LENTZ, Jr., F. Edward: *See* **BARNETT,** David W., 66–79.

LOPEZ-REYNA, Norma: *See* **TYLER,** Naomi C., 22–38.

MCCALLUM, Cynthia L.: *See* **BROWNELL,** Mary T., 242–252.

MCDERMOTT, Paul A.: *See* **OH,** Hyeon-Joo, 159–173.

MCLESKEY, James: *See* **BILLINGSLEY,** Bonnie S., 2–4.

MCLESKEY, James; **TYLER,** Naomi C.; **FLIPPIN,** Susan Saunders: The Supply of and Demand for Special Education Teachers: A Review of Research Regarding the Chronic Shortage of Special Education Teachers, 5–21.

MIKULINCER, Mario: *See* **AL-YAGON,** Michal, 111–123.

MORSE, Amanda Blount: *See* **THURLOW,** Martha L., 232–240.

NORDNESS, Phillip D.: *See* **REID,** Robert, 130–143.

OH, Hyeon-Joo, **GLUTTING,** Joseph J.; **WATKINS,** Marley W.; **YOUNGSTROM,** Eric A.; **MCDERMOTT,** Paul A.: Correct Interpretation of Latent Versus Observed Abilities: Implications from Structural Equation Modeling Applied to the WISC-III and WIAT Linking Sample, 159–173.

PIERSON, Melinda R.: *See* **LANE,** Kathleen L., 104–110; 174–186.

POGGIO, John: *See* **YANG,** Xiangdong, 194–207.

REID, Robert; **GONZALEZ,** Jorge E.; **NORDNESS,** Phillip D.; **TROUT,** Alexandra; **EPSTEIN,** Michael H.: A Meta-Analysis of the Academic Status of Students with Emotional/Behavioral Disturbance, 130–143.

ROACH, Andrew T.; **ELLIOTT,** Stephen N.; **WEBB,** Norman L.: Alignment of an Alternate Assessment with State Academic Standards: Evidence for the Content Validity of the Wisconsin Alternate Assessment, 218–231.

ROELOFS, Lisa: *See* **ESPIN,** Christine A., 208–217.

ROSS, Dorene D.: *See* **BROWNELL,** Mary T., 242–252.

SCIERKA, Barbara J.: *See* **ESPIN,** Christine A., 208–217.

SEO, Seonjin: *See* **BROWNELL,** Mary T., 56–61.

SHAFTEL, Julia: *See* **YANG,** Xiangdong, 194–207.

THOMPSON, Sandra J.: *See* **THURLOW,** Martha L., 232–240.

THURLOW, Martha L.: **LAZARUS,** Sheryl S.; **THOMPSON,** Sandra J.; **MORSE,** Amanda Blount: State Policies on Assessment Participation and Accommodations for Students with Disabilities, 232–240.

TROUT, Alexandra: *See* **REID,** Robert, 130–144.

TYLER, Naomi C.: *See* **MCLESKEY,** James, 5–21.

TYLER, Naomi C.; **YZQUIERDO,** Zina; LOPEZ-REYNA, Norma; FLIPPIN, Susan Saunders: Cultural and Linguistic Diversity and the Special Education Workforce: A Critical Overview, 22–38.

WATKINS, Marley W.: *See* **OH,** Hyeon-Joo, 159–173.

WEBB, Norman L.: *See* **ROACH,** Andrew T., 218–231.

YANG, Xiangdong; **SHAFTEL,** Julia; **GLASNAPP,** Douglas; **POGGIO,** John: Qualitative or Quantitative Differences? Latent Class Analysis of Mathematical Ability for Special Education Students, 194–207.

YOUNGSTROM, Eric A.: *See* OH, Hyeon-Joo, 159–173.

YOVANOFF, Paul: *See* **BULLIS,** Michael, 80–94.

YZQUIERDO, Zina: *See* **TYLER,** Naomi C., 22–38.

ZIRKEL, Perry A.: *See* **CHOUTKA,** Claire Maher, 95–103.

pro-ed journals online

The Journal of Special Education

Your subscription to JSE includes online access!

Benefits include:

- e-journal access 24 hours a day, 7 days a week, 365 days a year
- Document-to-document linking via references for fast, reliable access to the wider literature
- Fully searchable across full text, abstracts, titles, tables of contents, and figures
- Links to and from major abstract and indexing resources to aid research
- Full-text searching across multiple journals
- TOC alerting service

Set up access now! Go to:

www.proedinc.com/journals-online.html

. . . and follow the online instructions.

☛ *Questions? Contact:*
journals@proedinc.com

☛ *Need more help? Free tech support:*
support@ingenta.com

Not a subscriber? Contact **www.proedinc.com** *today!*

PRO-ED, Inc. • 8700 Shoal Creek Blvd. • Austin, Texas 78757-6897
ph 800/897-3202 or 512/451-3246 • fax 800/FXPROED
www.proedinc.com